**Persuasive Writing – For and Against Arguments**

**Activity 1 – For or Against?**

Your Task:

1. Read the prompt:

*School should start at 11am and finish at 5pm*

1. Create some ‘for’ and ‘against’ arguments with a partner. Categorize the arguments into the table according to whether they are for (agreeing with the prompt) or against (disagreeing with the prompt).

|  |  |
| --- | --- |
| FOR | AGAINST |
|  |  |

1. Choose your strongest three arguments and your strongest three events arguments. List these below.
2. Review your strongest arguments and decide which position is the strongest.